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Student Comments Report

Instructor:	Pacurar, Adrian C.	Term:	Fall 2017	Response Rate:	96%	Credit Hours:	0
Enrollment:	27	Respondents:	26				
Primary Listing:	<u>Title</u> Calculus III Tutorial	<u>Course / Section #</u> MATH 22550-12	<u>Division</u> SC	<u>Department</u> MATH	<u>Campus</u> Main	<u>Level</u> 2	

Question List

Reference #	Question
U1	Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.
U2	Please identify what you perceive to be the greatest strengths of this instructor's teaching.
U3	Please identify areas where this instructor could improve his/her teaching.

Student Responses

Reference #	Student #	Response
U1	1	This classes material was presented in a review of the lectures at the start of class. I thought that these recaps were very helpful, especially if a wide range of material was covered in that week's lectures. The worksheets, though sometimes difficult, provided me with a foundation for the type of problems that would be on tests, so they were incredibly helpful.
U1	2	The tutorial worksheets were challenging, but to be honest, I never looked at them after completing them.
U1	3	N/A
U1	4	The lectures were very helpful, but the tutorial assignments were too rushed. I would have appreciated more structure in assignment completion.
U1	5	The tutorial worksheets were very useful in giving me a good grasp on the material and helping me practice problem solving skills before the exam.
U1	6	The tutorials were very helpful in seeing difficult problems relating to the math concepts we were learning in class.
U1	7	n/a
U1	9	Worksheets really prepared me for the tests.
U1	10	They were fine
U1	11	The tutorial worksheets were often more difficult than test questions (other than a few challenging frqs). While thinking about the problems in more challenging ways was interesting, sometimes it would give me a false sense of what I actually needed to know on the test.
U1	12	Working with a group was helpful because we could talk through the process together
U1	13	The worksheets he provides in class are certainly useful and the study sessions are very helpful.
U1	14	In class assignments were definitely helpful.
U1	15	Helped sufficiently
U1	16	The brief review of concepts and presentation of shortcuts at the beginning of each tutorial was immensely helpful for me in developing a better geometric understanding of the concepts and visualizing the geometry of each problem. The worksheets and review packets prepared for our class were very thorough and challenging, encouraging a higher level of thinking.
U1	18	The tutorial sessions were extremely successful in helping me learn the material present in the course.
U1	19	The worksheets in class were helpful at times, but there were a few occurrences where the topics were focused on things that were not learned in the classroom.
U1	20	na
U1	21	Worksheets were somewhat helpful. But, I wish all problems would have been similar to test questions.
U1	22	Tutorial problem sets were helpful.
U2	1	This instructor's greatest strengths were his preparedness for each class and his ability to go more in depth about the concepts presented in the lectures that the lecture was not able to do.
U2	2	His review sessions before the tests were extremely helpful
U2	3	N/A
U2	4	The brief reviews and clarifications given before the tutorial assignment were very helpful for my understanding of the material.
U2	5	He has a good grasp of the material and explains several tips and tricks for solving problems.

Reference #	Student #	Response
U2	6	It was very easy to reach out for help. He held extra review sessions for his students and was very accessible for health outside of class.
U2	7	Was always interested in the material he was teaching, and he explained topics very well.
U2	8	Allowing our Tutorial to explore Calc III topics with open-ended questions, reviewing concepts at the beginning of class, and holding very helpful review sessions before each test. In addition, Adi was really good at keeping the mood of the class upbeat and engaging.
U2	9	Did a good job of helping people that were having trouble with the subject.
U2	10	really good at explaining things several different ways and tying explanations to what was already learned
U2	11	He very dedicated to making sure we understood the material, putting together extra study guides and problem packets to help me prepare for tests. The office hours he held before exams were question and answer style and really helped me fix my mistakes.
U2	12	Adrian makes himself available to students and really tries to explain concepts in multiple ways (manipulating the definition, making a visual representation, etc.) to make sure all students understand
U2	13	He is very good at explaining the concepts in a way that we can understand them and grasp them well.
U2	14	Very good at helping students along with difficult problems.
U2	15	Breaking down complicated concepts.
U2	16	Adrian was incredibly helpful in enhancing the concepts learned in lecture and developing a stronger understanding of the course material. He was extremely well-prepared for each tutorial session, and often began the class with a review of concepts and shortcuts for difficult problems. This was very beneficial in helping me understand the theory and geometric applications of each concept so that I could apply the ideas to a variety of problem types. In addition, the worksheets presented to us during tutorial challenged our thinking skills and knowledge of the basic concepts learned in lecture. Furthermore, Adrian always created multiple review packets for exams, which was very useful in preparing for the exams with practice beyond what was presented in lecture and in the homework assignments. His true passion for math and willingness to work with students has inspired my own interest in this field! I very much enjoyed this class.
U2	17	Explaining alternative methods of solving difficult or annoying problems
U2	18	Adrian Pacurar's greatest strengths in teaching is his obvious passion for the subject matter and his ability to effectively communicate a helpful guidance to understanding a difficult concept present in the course.
U2	19	Adi was very good at making math interesting, and his most prominent strength was how he was able to simplify the complex problems of calculus for us and show us better ways to solve problems.
U2	20	he was good at working with students directly to make sure they understand
U2	21	He really knows what he teaches! Plus, he offered review sessions in his own time prior to tests.
U2	22	He really tries to help everyone understand the problem sets and gives us some tricks and different methods.
U3	1	I feel that this instructor could be more actively involved with the students during the class times. He always was helpful when asked questions and presented the material in understandable ways, but he did not always make sure that the students were on track. I know that he was injured for part of the semester, so he could not move very well for a portion of time.
U3	3	N/A
U3	4	I would have appreciated in-class walkthroughs of the tutorial problems.
U3	6	When walking the students through mathematical concepts during tutorial, it is possible that the notes presented could be better organized and presented.
U3	7	n/a
U3	9	none
U3	10	I have nothing
U3	11	Sometimes he would go into deep conceptual details about a problem which was interesting but sometimes confusing, especially when I was already confused by the problem in its more straightforward form.
U3	13	He could spend more class time answering questions as a group.
U3	14	Sometimes the "review" at the beginning of class seems a bit unnecessary to me.
U3	15	Communication of availability
U3	16	The only suggestion I have is that I would have liked to see solutions to Adrian's specific review packets posted on his website. Although his review provided very good practice before the exams, I was sometimes unsure of my answers and/or methods of approach for certain problems. Since his office hours this semester coincided with my class schedule, I was not always able to attend his office hours where he discussed the answers to his review packet. Additionally, since the review sessions he held were typically tailored (by students) toward the practice exams, it was hard to get a complete set of answers to the review packet.

Reference #	Student #	Response
U3	17	Could take a more active role in explaining hard solutions on the tutorial worksheets.
U3	18	None that come to mind.
U3	19	He was sometimes not as engaged as he could be, but did not shy away from helping us.
U3	21	Nothing, really. Just keep up the good work.
U3	22	He could provide the answer key to the problem sets so that if they aren't finished during tutorial I could check my work later.