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Student Comments Report

Instructor:	Pacurar, Adrian C.	Term:	Spring 2018	Response Rate:	89%	Credit Hours:	0
Enrollment:	35	Respondents:	31				
	<u>Title</u>	<u>Course / Section #</u>	<u>Division</u>	<u>Department</u>	<u>Campus</u>	<u>Level</u>	
Primary Listing:	Linear Alg Diff Eq Tutorial	MATH 22580-31	SC	MATH	Main	2	

Question List

Reference #	Question
U1	Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.
U2	Please identify what you perceive to be the greatest strengths of this instructor's teaching.
U3	Please identify areas where this instructor could improve his/her teaching.

Student Responses

Reference #	Student #	Response
U1	1	The homework, though tedious was helpful in getting practice in on the problems we were discussing in class.
U1	2	Very Well
U1	3	Quizzes are unnecessary. If we show up and work on the worksheet, that should be enough. I just get stressed out about the quizzes and tend to under perform because of that. Calc III didn't have quizzes and I much prefer the way those tutorials worked
U1	4	The worksheets and quizzes were fairly helpful and good resources to study.
U1	5	The explanations in tutorial helped me understand everything much more clearly, as did the packets
U1	6	Quizzes were not that helpful and I spent a lot of time on the homework.
U1	7	essential
U1	8	The handouts helped me a lot to review what I had learned in class and to understand more deeply about the mathematical concepts since the lectures were often very quick.
U1	10	The worksheets and quiz helped me learn better than doing the homework.
U1	11	It was good to see him work out problems in front of all of us, his approach is easy to follow and replicate.
U1	12	Pre quiz lectures really helped my understanding of the material
U1	14	The quizzes were helpful, but I don't think the worksheets were that helpful. I think it would be nice to go through the worksheet as a class to get through the concepts. Also, it would be nice if attendance was a part of the grade because the grade being based solely on the quizzes can be tough sometime.
U1	17	Each tutorial greatly advanced my knowledge of the subject
U1	19	The worksheets and quizzes were the most helpful. The homework often did not reflect what would be on exams and tutorials. It was much more complicated, in terms of just algebra not concepts.
U1	20	I thought the homework would have been more useful to me if I didn't have two other homework sets due on Thursdays, as I always felt like I had to rush. Additionally, it would be really nice if our homeworks weren't due the same day as our exams.
U1	22	Quizzes and worksheets are always about what we just learned the past week.
U1	24	You're lit. I appreciated your patience and willingness to change things up for the benefit of the students
U1	25	tutorial problems/quizzes really helped with practice/learning
U1	26	homeworks were too long
U1	27	Adi provides review notes and review sessions before exams that go above and beyond his TA responsibilities. His effort into expanding our resources is the main reason I understand linear algebra/differential equations so well.
U2	1	Literally one of the best TAs ever. Explained things so clearly, got the whole class interested in the subject material. He was good at breaking down difficult concepts and explaining them in college-kid terms instead of textbook terms. His notes were extremely helpful in studying for exams.
U2	2	Encouraging and fun. Pushes us to the limit and teaches us things outside of class because he wants us to learn.
U2	3	It's obvious that you really care about your students. The review sessions you hold are really helpful. The extra topics you teach us are kind of cool because we get to understand more than just the course material. I feel lucky you were my TA for this course, I know I developed a deeper understanding because of you

Reference #	Student #	Response
U2	4	Adrian really went above and beyond to help us learn in this difficult course. He answered all our questions in ways that we could understand and was always willing to go over worksheet problems as a class if we were having trouble with them. He also reviewed each weekly topic at the beginning of each tutorial to help us succeed on the quiz and test. Outside of class, he was regularly available in office hours and hosted his own review sessions that were extremely helpful. He was really good at explaining things and making sure we understood them, and was genuinely one of the most helpful and effective instructors I have had here. I highly recommend him and I'm very grateful for all his help.
U2	5	Explanations were very clear and made everything presented in class make sense.
U2	6	Great job making the material make sense and highlighting the important aspects of the class.
U2	7	Very nice and explains tough concepts well. Knows what he is doing.
U2	8	Adrian always tries to help us look beyond what we have learned in class and help us think analytically about how different mathematical concepts are connected together. He also makes wonderful notes and posts on his website so that we can review the class materials. He is also very funny and welcoming and as a student I felt close to him.
U2	9	Adrian Pacurar was a very engaging instructor of the tutorial section. He was extremely helpful in helping students inside and outside of the classroom.
U2	10	Very good at explaining concepts and how to complete problems. Ability to adapt class: taking the quiz at the end was very beneficial.
U2	11	If we were in Greek/Roman times, Adi would be considered a demigod. He is very helpful, as I sought out to take his tutorial and it helped my understanding greatly. I would take him again.
U2	12	Great at explaining content to students
U2	13	
U2	14	Adrian is the man! He always comes prepared to help us understand the concept of the class. He focuses on what we struggle with more than the packets.
U2	15	Very easy to talk to and very helpful.
U2	16	Adi is objectively the best TA on campus
U2	17	He loves the class, the material, and loves to teach the material to the class. He goes above and beyond to help the students and provides them with as many resources as possible to help them and do the best that they can in the class.
U2	18	Clarity, patience, humor, is engaging. Should be a full time professor.
U2	19	Adi genuinely cares about the students and how we are doing. Makes the classroom collaborative and as least stressful as possible. Always makes an effort to be available for extra help.
U2	20	This is the second time I had Adi as a TA for tutorial and he has never failed to disappoint. He really cares about the students and even takes the time to get to know them; he is also very understanding if students need to make up a quiz. He is a great teacher; going over the material at the beginning of class is always useful. I really appreciate how he tries to understand the students and understand the issues they are having.
U2	21	I love him so much. He actually explains the concepts. I swear this is how I'm going to pass math this year.
U2	22	He is very good at explaining things we are learning and always comes really prepared for each tutoring ready with things to review that are on the worksheets that week.
U2	23	Has clear examples
U2	24	Everything
U2	25	always willing to help and explains the material so well. cares about the students so much and really wants them to do well.
U2	26	passion for the subject matter
U2	27	Adi is such a good TA. He is passionate about math, knows what he's talking about, earnestly wants students to learn, and most importantly, knows how to communicate the knowledge to the students. (A lot of professors and TAs are smart, but can't effectively communicate the material to students). I had him as a TA for Calc III and signed up for this specific Linear/DiffEq class based on which class he was a TA for. The amount of effort he puts into his online notes, website, and review sessions before exams are incredible.
U3	1	Teach my next math class.
U3	2	NOTHING. ADI YOU ARE AMAZING! I will miss having your tutorial next year.
U3	3	N/A!!
U3	4	The only time I was confused in tutorial was when Adrian's specific way of writing formulas and matrices differed from the way my professor wrote them, but it wasn't really a big deal.
U3	5	I preferred when we took the quizzes at the end of class in the second half of semester - it should be that way all year
U3	6	More time teaching the material.
U3	7	Only criticism is starting the quizzes on time.

Reference #	Student #	Response
U3	8	One way Adrian could improve his teaching is probably asking the tutorial students what they wanted to review most, and this way his teaching could be even more effective.
U3	9	While he was extremely helpful, Adrian was un-aware sometimes in relation to how much of the material the students understand. He assumed we knew more than we did sometimes.
U3	10	N/A
U3	12	N/A
U3	14	N/A
U3	19	I personally learn better through examples rather than concepts, and Adi does a lot of conceptual review. Would be better if he also explained concrete methods and examples more.
U3	20	Honestly, I don't think there is anywhere Adi could improve. I guess just continue to understand where the students are coming from.
U3	22	Would be a great professor because he's really good at running our tutorial like a class but I hesitate to say this because his example problems are always really hard which is great for learning but his tests would probably be difficult.
U3	24	N/A
U3	25	n/a